

GLOBAL ACADEMY

Parent Involvement Plan

2011-2012

GLOBAL ACADEMY is committed to the goal of providing quality education for every child in this district. To this end, we want to establish partnerships with parents and with the community. Everyone gains if school and home work together to promote high achievement by our children. Neither home nor school can do the job alone. Parents play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success every step along the way.

GLOBAL ACADEMY recognizes that some students may need the extra assistance available through the Title I program to reach the state's high academic standards. *School* intends to include parents in all aspects of the school's Title I program. The goal is a school-home partnership that will help all students in the district to succeed.

PART I. SCHOOL PARENT INVOLVEMENT PLAN **REQUIRED** COMPONENTS

- A. *GLOBAL ACADEMY* will jointly develop/revise with parents the school parent involvement plan and distribute it to parents of participating children and make available the parent involvement plan to the local community. A copy of the plan will be placed on the school website as well as published in the school newsletter.
- B. *GLOBAL ACADEMY* will convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved. The date, time and location of the meeting will be published in the school newsletter as well as on the school website.
- C. *GLOBAL ACADEMY* will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement. Information regarding requests for this type of assistance will be published in the school newsletter and on the school's website.
- D. *GLOBAL ACADEMY* will involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school plan under section 1112, schoolwide under section 1114 and the process of the school review and improvement under section 1116. The school will publish the results of such planning sessions in the school's newsletter and on the school's website.
- E. *GLOBAL ACADEMY* will provide parents of participating children –
- a. timely information about programs under this part;
 - b. a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet; and

c. if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible.

F. If the schoolwide program plan is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency. Parents will be encouraged to write written comments about the program or talk to the program's administrator about any part of the plan that is not satisfactory.

G. *GLOBAL ACADEMY* will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in Minnesota (i.e., Minnesota Parent Center, Bloomington, MN). This information will be included in the school handbook as well as published in the school newsletter and on the school website.

PART II REQUIRED SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

GLOBAL ACADEMY will communicate with parents regarding the academic success of their students.

- Conduct a parent/teacher conference twice per year. The parent/teacher compact will be available at conferences.
- Provide frequent reports to parents on their children's progress; and
- Provide parents with reasonable access to staff, opportunities to volunteer and participate in their child's class and observation of classroom activities. Parents are welcome to visit the school.

BUILDING CAPACITY REQUIREMENTS FOR INVOLVEMENT

GLOBAL ACADEMY will help parents to understand the State's requirements for schools.

a. Shall provide assistance to the parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children; parents will be invited to attend meetings to learn about the above topics.

b. Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement; the school will consult with parents regarding what types of materials and training will be most appropriate and helpful.

c. Shall educate teachers, pupil services personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; such activities will be the focus of staff development as appropriate.

d. Shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children;

e. Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language parents can understand; translation will be provided upon request.

f. Shall provide such other reasonable support for parental involvement activities under this as parents may request.

PART III ACCESSIBILITY REQUIREMENTS

GLOBAL ACADEMY, in carrying out the parental involvement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents can understand.

PART IV ADOPTION

This *GLOBAL ACADEMY* Parental Involvement Plan has been developed/revised jointly with, and agreed on with, parents of children participating in Title I program, as evidenced by meeting minutes.

The Parent Involvement Plan was developed/revised by *GLOBAL ACADEMY* on *January 14, 2010*, and will be in effect for the period of school year. The school will distribute this Parent Involvement Plan to all parents of participating Title I children and make it available to the community on or before *October 1, 2010*.

(Signature of Title I Authorized Representative)

(Date)